

# Individual Scout Profile (ISP)

## Importance of the ISP

- Help leaders and parents connect to provide a richer and more meaningful scouting experience by promoting success.
- Promotes inclusion and acceptance for all youth and adults within the unit.
- We will keep this as private as possible and share this information on an as needed basis.
- This form is OPTIONAL and will be attached to your scouts BSA Med Form on file with the Troop.

Scouts Name / date of birth \_\_\_\_\_ Date \_\_\_\_\_

Parent(s)/Guardian \_\_\_\_\_ Best Phone number \_\_\_\_\_

How does your scout learn best? Visual \_\_\_\_\_ Verbal \_\_\_\_\_ Hands-on \_\_\_\_\_ Combo \_\_\_\_\_

Additional learning style details: \_\_\_\_\_

Any special diets? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any food to be avoided? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any sensory challenges around Food? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any sensory challenges around Sound? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any sensory challenges around Smell? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any sensory challenges around Sight? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any sensory challenges around touch? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any challenges with motor skills/dexterity? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any communication challenges? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Does your scout have seizures? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: What are the triggers? \_\_\_\_\_

Does your scout wander? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Does your scout have an IEP or 504 plan? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any challenges on memorizing information? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Trouble with reading or writing? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Difficulty with sequencing? Used in the BoR? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Language disorders or difficult articulating words No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any attention issues? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Any fears or phobias No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Motion Sickness? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Night Terrors? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Constipation? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Bed Wetting? No \_\_\_\_\_ Yes \_\_\_\_\_ If Yes: \_\_\_\_\_

Migraines? No \_\_\_\_\_ Yes: \_\_\_\_\_ If Yes: What are the triggers? \_\_\_\_\_

Other No \_\_\_\_\_ Yes: \_\_\_\_\_ If Yes: \_\_\_\_\_

(Optional) Diagnosis No \_\_\_\_\_ Yes: \_\_\_\_\_ If Yes: \_\_\_\_\_

Of the questions you answered yes to, what works best to help your Scout work through the issue? Are there specific triggers?

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Your Scout will participate in a board of review as they progress through each rank in an interview setting with three adults. They will be encouraged to memorize a variety of things such as the Boy Scout Law, the Motto, the Slogan, and the Outdoor code as well as answer questions about their scouting experience. Do you foresee any difficulties or challenges for your Scout in this type of environment? Please share any information that would aid us in helping make their board of review.

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Other things I would like to share about my Scout:

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Please feel free to reach out with any questions that you may have.

Girl's Scoutmaster, Long Tran [ltguitar@gmail.com](mailto:ltguitar@gmail.com)

Boy's Scoutmaster, Randy Whitehill, [rfwhitehill@gmail.com](mailto:rfwhitehill@gmail.com)